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STRATEGIC PLAN FOR SCHOOL PARTICIPATION

MAY 2017 – AUGUST 2018

The following strategic plan has the purpose of increasing participation as a human right with inherited value through the pedagogical process. It is based on analysis and self-assessment through the **Scale of Reference for Participatory Citizenship Schools** developed in the Erasmus+ project “Network of Democratic Citizenship Schools” (NDCS).

The main objective of the strategic plan is to make progress in the participatory processes of our school with short and long term strategies with a practical value, and therefore gradually score better on the scale of reference.

The strategic plan will be implemented from May 2017 to August 2018 after its approval by Teachers’ board and Students’ council.

The plan involves different school entities and actors and uses the school mapping and the aforementioned scale from the NDCS project as a base for action.

Symbol and term explanation.

○ - NO participation	The school actor(s) does not Participate as he/she isn’t provided neither with information nor means to take part in everyday school life preventing him/her to understand the context. At this level, we can also include situations of manipulative participation, decoration and tokenism.
● - Information	The school actor(s) is provided with balanced and objective information to assist him/her in understanding the problem, alternatives, opportunities and/or solutions.
● - Consultation	The school actor(s) is asked for feedback on analysis, alternatives and/or decisions.
● - Involvement	Decision-makers work directly with the school actors throughout the decision-making process to ensure that their concerns and aspirations are consistently understood and considered.
● - Collaboration	Decision-makers partner with the school actor(s) in each aspect of the decision including the development of alternatives and the identification of the preferred solution.
● - Empowerment	The final decision-making is placed directly in the hands of the school actor(s).



Participation organ/activity	Degree of participation	Actions of improvement	Time framework
Student Council		Peer-to-peer information. First point of order for class meeting. More meetings in the next school year.	School year 2017-2018
Teacher – Parent group consultation		Better planning for the 2 nd meeting. Plan the dates in advance.	May 2017
Projects		Better information for stakeholders. Present the project to peers after the meetings.	May 2017
School Council		Peer-to-peer information, newsletter about important decisions to all stakeholders, keep it working.	School year 2017-2018
Expert bodies		Pedagogical methods, criteria of evaluation, plan the dates of meetings (one obligatory meeting at the end of August).	June 2017
Parents' Council		Web info about the representatives, define the frequency of the meetings (2x per year).	May 2017, Autumn 2017, Spring 2018
Class meetings		1 st point of order news from delegates, better structure, topics of choice & participation, tutor's lessons.	
Information table		Involve students (structure & content), more interactive, user friendly.	July 2017
Communication channels		Day-to-day updating (web, FB, newsletter, info-desk) & involve students.	May 2017



Other actions of improvement:

Idea	Actors	Action	Time framework
Mailing list	Staff and teachers	Discuss it with staff and teachers. Introduce mailing list.	May 2017 School year 2017-18
Class PR	Students	Introduce class PR.	School year 2017-18
Student's extracurricular initiatives	Students	Propose alternative disciplinary measures – volunteering.	School Year 2017-2018
Evaluation of teachers' work	Students & teachers	Propose to use it at the end of 2016/2017 school year.	June 2017
School Assembly	Students & teachers	Plan the dates in advance.	May 2017

Date : 12/04/2017

Signatures

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